

# ALL-ACCESS PASS PROGRAM 2025-2026 SCHOOL PARTICIPATION DETAILS

The Fox Theatre All-Access Pass offers high school performing arts students exclusive access to the Fox Theatre and other local community theaters. Designed to inspire and empower students in theatre, music, dance, and the performing arts, this program connects them with transformative opportunities that spark curiosity, foster creativity, and encourage career exploration. Our mission is to create a welcoming space where students not only see themselves in the arts but also know that the Fox Theatre is invested in their future.

# Eligibility requirements include:

- A public, Title I high school
- $\circ$  The high school must be within 150 miles of the Fox Theatre in Atlanta
- The high school has a performing arts program (Theatre, Chorus, Band, Orchestra, or Dance)
- The high school is located in a county where one or more Fox Gives programs have been shared, including Georgia Presenters, Fox in a Box, and/or a Single-Year or Multiyear Grant award
- $\circ$  Group participation may have 25 students minimum and 30 students maximum
- Students must be high school Juniors and Seniors who have a passion for diving deeper into vocational opportunities within the performing arts
- The school and students should be connected to their community, with a focus of volunteering and preserving their community theatres
- Most of the students have a potential interest for further study in the performing arts post high school including college, university and technical school

# Program Benefits Performing arts students at four participating high schools will receive:

- 1) Opportunity to see one complimentary ticketed Broadway performance at the Fox Theatre per academic year with a transportation stipend and meal included
- 2) A vocational-focused interactive presentation that enhances students' understanding of opportunities in the performing arts sector, as well as potentially television and film, while deepening their connection to the history and programming of the Fox Theatre
- 3) A collaboration with a local community theatre to engage in a behind-the-scenes technical experience
- 4) Fox Theatre staff support theatre students to engage with their local community theatre
- 5) A pre- and post-show, in-person site visit at each participating high school with Fox Theatre's Education Manager to enhance relationships with the Fox Theatre
- 6) A curated pre-show talkback onsite at the Fox Theatre with performing arts or theatre professionals to discuss vocational paths within the industry
- 7) Participation in our All–Access Shadowing Program
- 8) An opportunity to apply, along with other Georgia high school performing arts students, for one \$5,000 performing arts scholarship at a College, University, or Technical College in Georgia

### **Curriculum:**

- Unit 1 School Site Visit with Fox Theatre Education Manager
  - About the Fox Theatre
  - History of the Fox Theatre
  - Fox Gives program overview
  - Career Exploration

#### • Unit 2 – Fox Theatre Site Visit: All-Access Pass Shadowing Day

- Students participate in rotating schedule shadowing and viewing presentations from Fox Theatre staff and departments in their vocational positions.
- Tour of Fox Theatre
- o Video presentation of Career opportunities from Fox Staff

#### • Unit 3 – School Site Visit with Fox Theatre Education Manager

- o Post talkback Shadowing program
- Process of putting on a show from start to finish; students role play in the many different vocational positions
- Careers.Broadway presented by The Broadway League

#### • Unit 4 – Local Theatre Site Visit – Behind the Scenes Tech Day

- o Connecting students with their local community theatre
- Students watch a tech rehearsal or load-in of a show
- o Curated talkback sessions with industry professionals outside of Fox Theatre Staff
- Potential collaboration with neighboring theatre for performance and/or masterclass opportunity (e.g., Theatrical Outfit, ArtsBridge, Strand Theatre, etc.)
- o Tour of Theatre
- Masterclasses/Presentations from Staff at theatre and/or show

#### • Unit 5 – Fox Theatre Site Visit – Performance

- Engage in viewing a touring performance at the Fox Theatre
- Participate in a Q & A session following the performance

# • Unit 6 – School Site Visit with Fox Theatre Education Manager

o Guided reflection about All-Access Pass experience

# All-Access Shadowing Day Description

**Purpose:** This workshop connects high school students with behind-the-scenes professionals at the Fox Theatre, offering hands-on experience in various departments, including:

- \*General Management
- \*Marketing
- \*Ticketing
- \*Production
- \*Tours & Operations
- \*Food & Beverage
- \*Guest Experience

Students will rotate through these departments, observing professionals in action and gaining a deeper understanding of career pathways in the performing arts.

# All-Access Pass Submission Questions (Online Application Form)

- 1) Name of School
- 2) School Address
- 3) Contact Name
- 4) Contact Position
- 5) Email Address
- 6) Phone Number
- 7) Website Address
- 8) Website of theatre program if possible
- 9) Social media accounts
- 10) Please share demographic information about your school
  - Gender Percentages
  - o Ethnicity Percentages
  - Teacher to Student ratio
  - $\circ \quad \text{College acceptance rates} \\$

Please answer the following questions:

 $\circ$  Why should your school be chosen for the All-Access Pass Program?

Please tell us about your program at your school:

- Do you have multi-level theatre programs, or are your theatre program classes divided by grades?
- What classes are offered?
- $\circ$   $\;$  How many total high school students are in your program?
- How many high school juniors and seniors will be in your program in the 2025/2026 school year?
- Do you have an after-school component?
- How many performances do you have a year?
- What type of performances do you have? Theatre? Musical theatre? Orchestra? Dance? Other?
- Do you have an orchestra program and if so, how does it support or interact with your theatre department?
- Do you have a visual arts program and if so, how does it support or interact with your theatre department?
- Please tell us about your performing arts space and instructional/ technical resources you have at your school. What are your successes and challenges?
- $\circ$  What do you hope to gain from the All-Access Pass program for your students?
- Do you have support from your principal to participate in this program?
- Are you willing to coordinate chaperones, buses, and participate in marketing opportunities to showcase the students throughout the curriculum?
- Would you allow collaboration with the community performing arts programs at local historic theatres through our Fox Gives program?
- Do most of your students participate in the local community theatre and already have a relationship with the theatre?
- $\circ$   $\,$  If you were to describe your theatre program to an incoming student, how would you describe it?
- How could a partnership with the Fox Theatre positively impact all the performing arts at your high school?

In the space below, please include anything additionally that you would like us to know: